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DESCRIPTORS *Cognitive Development; Foreign Countries; Inclusive Schools; Interpersonal Competence; Language Acquisition; Literacy; *Parenting Skills; Parent Participation; *Parent Role; *Parents as Teachers; Preschool Education; Reading Aloud to Others; Special Education; Story Telling; *Student Development; Writing Skills; *Young Children

ABSTRACT

This book focuses on supporting young children's learning and development. Chapters are drawn from seminars held at the University of Hertfordshire in the Spring and Summer of 1994. The book discusses three aspects of support (support for young children, support for adults, and supportive frameworks) in five chapters: (1) "Support in the early years (Linda Miller); (2) Principles to Practice in Early Childhood Education" (Margaret Lally); (3) "Storytelling at Home and at School" (Carol Fox); (4) "The Role of the Adult in Supporting Children's Literacy Development" (Robin Campbell); and (5) "Supporting Young Children with Special Educational Needs--Inclusion for All?" (Sheila Wolfendale and Janine Wooste). The book offers practical advice for early childhood educators and parents. Among the advice offered is: (1) that the nature of positive support is interactive and must be housed in a strong external network; (2) children need to experience independence, choice, and responsibility; and (3) stories can be used to encourage writing skills. Contains approximately 72 references. (JW)

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